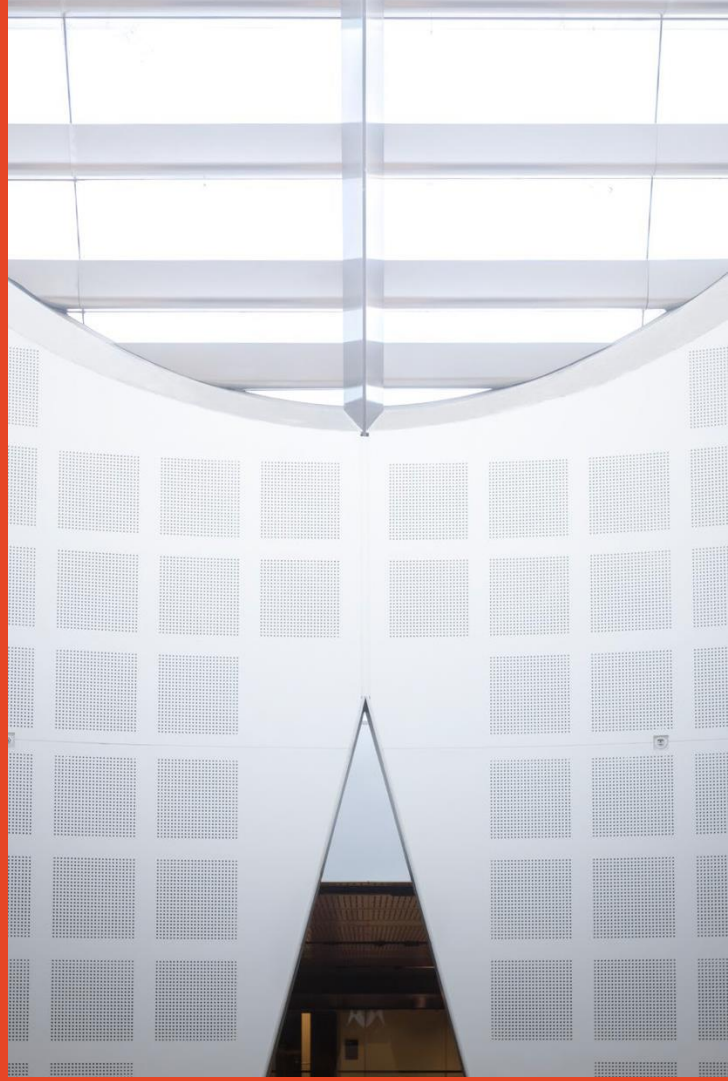
INFO3315: Human Computer Interaction
Course Information

Dr. Zhanna Sarsenbayeva
Lecturer
School of Computer Science

THE UNIVERSITY OF SYDNEY



Agenda

- Unit arrangements
- Expectations
- Assessment
- Unit details
- Policies
- Workplace Health and Safety
- Assistance
- Advice and Tips

INFO3315 People

- Lecturer/Coordinator:
    - Dr. Zhanna Sarsenbayeva
        - Email: zhanna.sarsenbayeva@sydney.edu.au
        - Please contact me for:
            - Administrative issues
                - Emergencies
                - Illness or misadventures
                - Rules and policies
                - Group difficulties
            - Content matters

INFO3315 People

- Tutors (depends on your tutorials, please check your timetables):
    - Junjie Zhou
    - Daria Podrezova
    - Shakyani Jayasiriwardene
    - Jinxu Lin
    - Zheyuan Kuang

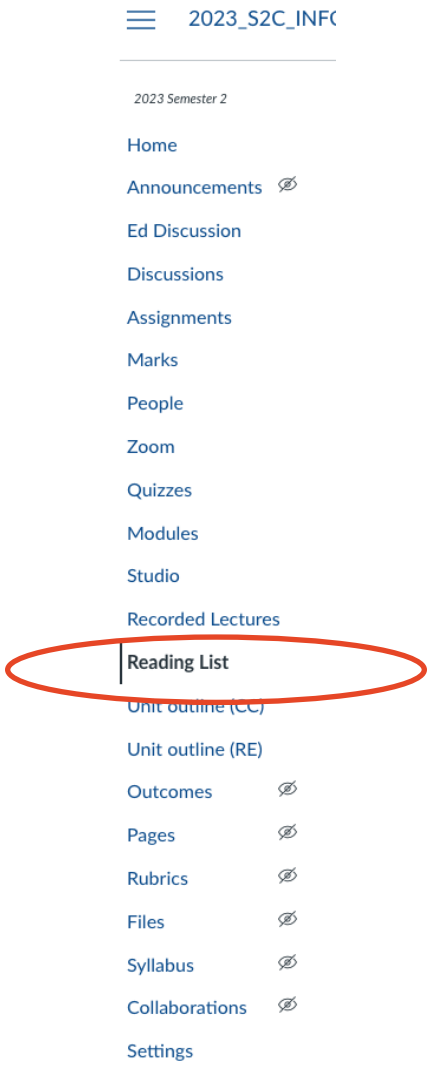
- Please contact your tutor first for all matters except emergencies
- All contact details will be posted to Canvas.

INFO3315 Resources

- Canvas eLearning:
  - Login using UniKey and your password
  - Canvas website is: https://canvas.sydney.edu.au/courses/66473
  - Learning resources – lecture notes, videos, eReserves, worksheets
    - Reading list each week
    - Assignment instructions
    - Submission of assignments
    - View your grades, etc.
  - Discussion forum on Edstem is available through the canvas link

INFO3315 Reference books

- Main reference book:
  - Interaction Design: Beyond Human-Computer Interaction, 5th Edition
    - Helen Sharp, Jennifer Preece, Yvonne Rogers
    - ISBN: 978-1-119-54730-3 April 2019, 656 Pages
- Recommended books included in Reading list
  - Optional reading
  - Books used to generate contents of the lecture notes
- All accessible via reading list on Canvas



Expectations

- Students attend scheduled face-to-face sessions (lecture & workshop), and devote an extra 4-6 hrs per week
    - doing assessments
    - preparing and reviewing for classes
    - revising and integrating the ideas
    - practice and self-assess

- Students are responsible learners
    - Participate in classes, constructively
    - Respect for one another (criticize ideas, not people)
    - Humility: none of us knows it all; each of us knows valuable things
    - Check Canvas site at least once a week!
    - Notify academics whenever there are difficulties
    - Notify group partners honestly and promptly about difficulties

Self-test

- How much work will you be devoting to this unit, each week?
- Do you need to buy a book?
- Who should you see if difficulties arise?

INFO3315 Assessment

- Coursework (Total) = 50%
    - Individual = 10%
        - In-class participation quizzes = 5%
        - Weekly offline quizzes = 5%
    - Group = 40%
    - Group Project (Part 1) = 10%
    - Group Project (Part 2) = 30%
        - Report = 15%
        - Poster = 10%
        - In class demo = 5% (tutorials)
        - Meeting Minutes = 0% but necessary for documenting each teammate's input
- Final exam (Total) = 50%
    - Supervised Exam = 50%

- No coding required, we will be using design tools. The emphasis is on design and reasoning behind your need for development.

INFO3315: Forming teams for group project

- Must be from the same workshop session

- Groups should balance skills and experience
    - Try and consider both technical skills, and creative skills
    - Avoid creating a mono-culture

- Group size
    - 5 students per group
    - Occasional groups of 4 if required by the tutorial size

- Tutors will help you to take all of this into account

INFO3315: Group project deadlines

- Important to keep track of the deadlines!
- Project will have 2 parts
- Part 1 (report) due on 13 Sep 2026
- Part 2 (demonstration) due on 25 Oct 2026
- Part 2 (poster) due on 25 Oct 2026
- Part 2 (final report) due on 08 Nov 2026

It is a student's responsibility to submit assignments on time

Experimental design	**Project Part 1** Requirements report.	10%	Week 06 **Due date:** 13 Sep 2026 at 23:59	Report:4000 words.	AI allowed
Outcomes assessed: LO5 LO8 LO1 LO2					
Presentation	**Project Part 2 – Demonstration of the prototype + A2 poster** 2 Submissions: Demonstration of the prototype in the tutorial (5 points) + A2 poster (10 points)	15%	Week 11 **Due date:** 25 Oct 2026 at 23:59	N/A	AI allowed
Outcomes assessed: LO2 LO3 LO6 LO8					
Creative work	**Project Part 2 – Report** Final Report and Demonstration.	15%	Week 13 **Due date:** 08 Nov 2026 at 23:59	Report: 4000 words.	AI allowed
Outcomes assessed: LO2 LO3 LO6 LO8					

INFO3315: Individual work

- Weekly quizzes to help you learn better and digest the content of the unit (5%) – Will close on week 13

- In-class quizzes to help you learn better and pay attention during lectures (5%) – **only available during the lectures**

In-person practical, skills, or performance task or test	**In-class assessments** In-class assessments/quizzes spanned throughout the semester	5%	Weekly **Closing date**: 08 Nov 2026	3-5 minutes in every lecture	AI limited - refer to Canvas
Outcomes assessed: LO1 LO2 LO3 LO4 LO5 LO6 LO7 LO8					
Out-of-class quiz	**Weekly Quizzes** Canvas quizzes must be completed before Week 13.	5%	Weekly **Closing date**: 08 Nov 2026	10-20 minutes.	AI allowed
Outcomes assessed: LO1 LO3 LO4 LO5 LO7					

- **It is a student's responsibility to submit assignments on time**

INFO3315 Exam

- Worth **50%** of the unit
- Covers all the outcomes
- School of Computer Science policy: you must get at least 40% of the marks available on the exam, in order to pass the unit

Special considerations (University policy)

- If your performance on assessments is affected by illness or misadventure
- Follow proper bureaucratic procedures
    - Have professional practitioner sign special USydform
    - Submit application for special consideration online, upload scans
    - Note you have only a quite short deadline for applying
    - http://sydney.edu.au/current_students/special_consideration/
- Also, notify coordinator by email *as soon as anything begins to go wrong*
- There is a similar process if you need special arrangements e.g., for religious observance, military service, representative sports

INFO3315 Late submissions

- Suppose you hand in work after the deadline:
- If you have not been granted special consideration or arrangements
    - A penalty of 5% of the maximum marks will be taken per day (or part) late. After ten days, you will be awarded a mark of zero.
    - *e.g., If an assignment is worth 40% of the final mark and you are one hour late submitting, then the maximum marks possible would be 38%.*
    - *e.g., If an assignment is worth 40% of the final mark and you are 28 hours late submitting, then the maximum marks possible marks would be 36%.*
- Warning: submission sites get very slow near deadlines
- Submit early; you can resubmit if there is time before the deadline

Academic Integrity (University policy)

- “The University of Sydney is unequivocally opposed to, and intolerant of, plagiarism and academic dishonesty.
    - Academic dishonesty means seeking to obtain or obtaining academic advantage for oneself or for others (including in the assessment or publication of work) by dishonest or unfair means.
    - Plagiarism means presenting another person’s work as one’s own work by presenting, copying or reproducing it without appropriate acknowledgement of the source.” [from site below]
- http://sydney.edu.au/elearning/student/EI/index.shtml
- Submitted work is compared against other work (from students, the internet, etc)
    - TurnitIn for textual tasks (through Canvas), other systems for code
- Penalties for academic dishonesty or plagiarism can be severe
- Complete self-education AHEM1001

Who can I ask for help from?

Source of Help

Lecturer	Teaching Assistants / Tutors	Classmates	Private tutors	Online forums/ Online tutors	Students outside course/UoS	Tutorial Company outside University	Relatives	Other

- Individual assessment
- A student needs to gain an understanding of high level knowledge/skills
- A student needs to gain skills to find, evaluate and apply existing knowledge/solutions

- Encouraged
- Attribution required
- Not acceptable
- Ask Lecturer/Coordinator

What kind of help can I get?

Types of Help

Understanding General Concepts	Explained using similar material (not assignment)	Sharing approach/concept to derive assignment solution	Designing solution	Sharing answers

- Individual assessment
- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves
- Students are encourage to obtain help through relevant teaching material and practices

- Encouraged
- Attribution required
- Not acceptable
- Ask Lecturer/Coordinator

Self-test

- When is the first assessment work due?
- What do you do if you get sick during semester?
- What help can you use when answering assessments?
- How do you find out about assignment instructions?
- How do you submit your work?
- What is Turnitin?
- What language will you be coding in?

WHS Induction

School of Computer Science

THE UNIVERSITY OF SYDNEY

CRICOS 00026A



General housekeeping – Use of Labs

- Keep work area clean and orderly
- Remove trip hazards around desk area
- No food and drink near machines
- No smoking permitted within University buildings
- Do not unplug or move equipment without permission







https://sydney.edu.au/campus-life/safety-security.html

Emergencies – Be prepared

We're committed to keeping our students, staff and visitors safe. Familiarise yourself with our emergency procedures, so that you are prepared in the unlikely event of an emergency.

Emergencies can occur at any time for a variety of reasons. Be prepared to respond independently, particularly if working after hours.

Safety and respect →

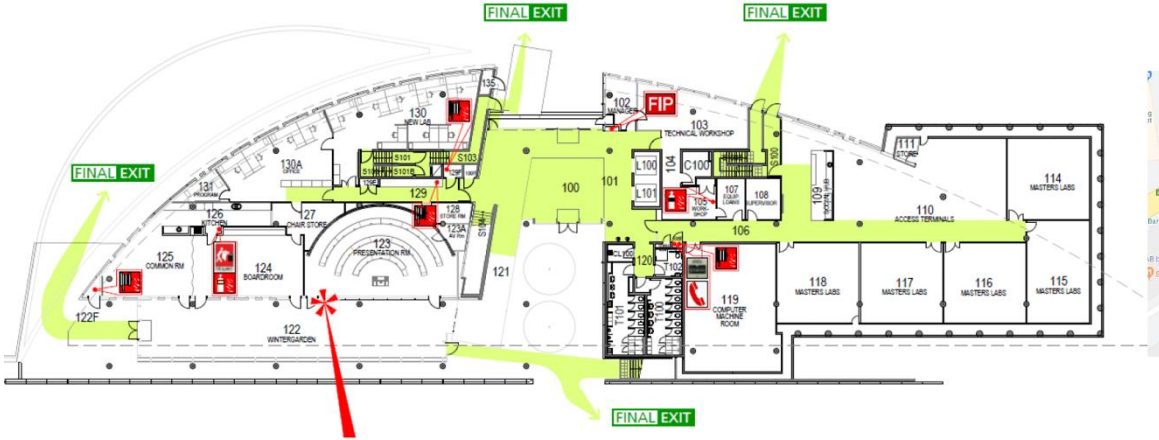
University of Sydney Emergency Response Plan
PDF | 1 MB

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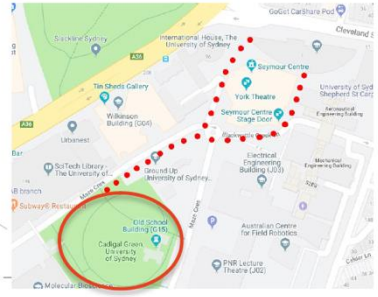
- In an emergency
- Other emergency procedures
- Counselling, support and reporting services
- Stay safe on campus
- Relevant links
- Policies and procedure documents
- Contact Protective Services

EMERGENCIES

WHERE IS YOUR CLOSEST SAFE EXIT ?



Assembly Area:
Cadigal Green



Emergencies – Be prepared!

Evacuation Procedures

ALARMS

BEEP... BEEP... Prepare to evacuate

1. Check for any signs of immediate danger.
2. Shut Down equipment / processes.
3. Collect any nearby personal items.

WHOOP... WHOOP... Evacuate the building

1. Follow the EXIT exit signs.
2. Escort visitors & those who require assistance.
3. DO NOT use lifts.
4. Proceed to the assembly area.

EMERGENCY RESPONSE

1. Warn anyone in immediate danger.
2. Fight the fire or contain the emergency, if safe & trained to do so.

If necessary...

3. Close the door, if safe to do so.
4. Activate the "Break Glass" Alarm  or 
5. Evacuate via your closest safe exit. EXIT 
6. Report the emergency to 0-000 & 9351-3333

Medical Emergency

- If a person is seriously ill/injured
    1. **Call emergency services** on triple zero (000)
        1. Warn anyone in immediate danger
        2. Contain or manage the situation, if safe to do so
        3. Raise the alarm by activating an 'emergency call point' (break glass alarm)
        4. Evacuate via your closest safe exit
    2. **Call Protective Services** on 02 9351 3333
    3. **Facilitate** the arrival of Ambulance Staff (via Security)
    4. **Notify the closest Nominated First Aid Officer**
        1. If unconscious – send for Automated External Defibrillator (AED)AED locations.
        2. NEAREST to CS Building (J12)
            1. Electrical Engineering Building, L2 (ground) near lifts
            2. Seymour Centre, left of box office
            3. Carried by all Security Patrol vehicles

Assistance

- There are a wide range of support services available for students: https://sydney.edu.au/campus-life/health-wellbeing-success.html
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
    - eg provide advice on which tasks are most significant

Disability Services

- Do you have a disability?
  - You may not think of yourself as having a ‘disability’ but the definition under the **Disability Discrimination Act** is broad and includes temporary or chronic medical conditions, physical or sensory disabilities, psychological conditions and learning disabilities.

- The types of disabilities we see include:
  - anxiety, arthritis, asthma, asperger’s disorder, ADHD, bipolar disorder, broken bones, cancer, cerebral palsy, chronic fatigue syndrome, crohn’s disease, cystic fibrosis, depression, diabetes, dyslexia, epilepsy, hearing impairment, learning disability, mobility impairment, multiple sclerosis, post traumatic stress, schizophrenia , vision impairment, and much more.

- Students needing assistance must register with Disability Services
  - it is advisable to do this as early as possible.

- http://sydney.edu.au/study/academic-support/disability-support.html

Other support

- Learning support
  - http://sydney.edu.au/study/academic-support/learning-support.html
- International students
  - http://sydney.edu.au/study/academic-support/support-for-international-students.html
- Aboriginal and Torres Strait Islanders
  - http://sydney.edu.au/study/academic-support/aboriginal-and-torres-strait-islander-support.html
- Student organization (can represent you in academic appeals etc)
  - http://srcusyd.net.au/ or
  - http://www.supra.net.au/
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
  - eg provide advice on which tasks are most significant

Advice

- Metacognition
    - Pay attention to the learning outcomes in Canvas
    - Self-check that you are achieving each one
    - Think how each assessment task relates to these

- Time management
    - Watch the due dates
    - Start work early, submit early

- Networking and community-formation
    - Make friends and discuss ideas with them
    - Know your tutor, lecturer, coordinator
    - Keep them informed, especially if you fall behind
        - Don’t wait to get help

- Enjoy the learning!